

Economics & Finance - Postgraduate - 2020/1 - August - 2020

EC4403 Health and Education				
SCOTCAT Credits:	20	SCQF Level 10	Semester	2
Academic year:	2020-2021			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged.			
<p>This module explores economic perspectives on health and education. After introducing human capital theory, we will use this lens to examine the decision to invest in schooling and review empirical estimates of the returns to education. We will also consider policy interventions to improve education. In the second part of the course we will study the demand and supply of health services, paying particular attention to the issues surrounding public and private health insurance. We will also discuss public intervention directed at health behaviours. The module will conclude by examining the joint production of health and education, with a focus on early childhood.</p>				
Anti-requisite(s)	You cannot take this module if you take EC4603			
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 11 weeks, 1-hour tutorial (x 5 weeks) plus 1 office hour (x 15 weeks).			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl. Class Test 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M A Leighton			
Module teaching staff:	Dr M Leighton			

EC4407 Behavioural Economics				
SCOTCAT Credits:	20	SCQF Level 10	Semester	2
Academic year:	2020-2021			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged.			
<p>Behavioural economics combines traditional neoclassical microeconomics and empirically motivated assumptions with the goal of providing a better understanding of economic behaviour and welfare in settings that range from single-person decision problems under certainty, risk or uncertainty to multi-person decision problems. The module will introduce theoretical models that deviate from the standard assumptions of rational choice in order to explain observed behavioural patterns that arise both in single-period as well as in multi-period decision problems. When relevant, policy implications/responses will also be discussed.</p>				
Pre-requisite(s):	Permission of the Economics Honours Adviser			
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 11 weeks, 1-hour tutorial (x 5 weeks) plus 1 office hour (x 12 weeks).			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl. 2 x Class Tests 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr G Gerasimou			
Module teaching staff:	Dr Georgios Gerasimou			

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EC4413 European Macroeconomics				
SCOTCAT Credits:	20	SCQF Level 10	Semester	2
Academic year:	2020-2021			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged.			
<p>The purpose of the module is to explore the macroeconomic and monetary issues involved in European economic integration. After a historical introduction focused on the question of why the members of the EC/EU have sought a single market for trade and then monetary union, the module provides a thorough examination of the theory of optimum currency areas, including trade and capital market linkages; convergence; and the role of exchange rate stability (real or nominal) from a European perspective. We then investigate the monetary policy strategy of the ECB; the need for and use of fiscal policy in a currency union; the Stability Pact; fiscal federalism; the relationship between fiscal and monetary policy; and the desirability of fiscal rules to ensure financial sustainability. Finally, we will examine labour market difficulties and structural reform in the EU.</p>				
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 5 weeks) plus 1 office hour (x 12 weeks).			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl. Class Test 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M M Mitka			
Module teaching staff:	Dr G Mitka			

EC4425 Econometrics of Impact Evaluation				
SCOTCAT Credits:	20	SCQF Level 10	Semester	2
Academic year:	2020-2021			
Availability restrictions:	Available to General Degree students with the permission of the Honours Adviser			
Planned timetable:	To be arranged.			
<p>Evaluating the causal effects of economic policies is an important but complex and challenging task. The purpose of this module is to introduce students to the core methods for evaluating the causal effect of economic policies and to apply these methods in practice. It will expose students to the concept of causality and explain under which assumptions the causal effect of economic policies can be identified. The module will have a strong focus on applications and will emphasise problems that economists encounter in practice when evaluating economic policies. Empirical examples will deal mainly with policies in labour economics and development economics. The laboratory sessions will discuss important empirical studies in the field and will provide students with the opportunity to apply empirical methods hands-on using Stata.</p>				
Pre-requisite(s):	Before taking this module you must pass EC3301 or pass MT3508 or pass EC5203			
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 11 weeks, 1-hour laboratories (x 5 weeks) plus 1 optional office hour (x 12 weeks)			
Assessment pattern:	2-hour Written Examination = 50%, Coursework (incl. Class Test 25%) = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr T Barsbai			
Module teaching staff:	Dr Toman Barsbai			

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EC5201 Macroeconomics			
SCOTCAT Credits:	20	SCQF Level 11	Semester
Academic year:	2020-2021		
Availability restrictions:	Undergraduate Students: available with the permission of the Director of Teaching only to students in the second year of the Honours programme who have achieved at least 17.5 in EC3303 or EC3306.		
Planned timetable:	To be arranged.		
<p>The module will provide a thorough advanced treatment of the core models and concepts used in modern macroeconomics; for example the infinite horizon Ramsey model and finite horizon overlapping generations model and models that have been used to characterise short term fluctuations, such as the real business cycle approach and the New Keynesian approach. Among other things, the module will seek to explain the development of microbased macroeconomic theory, use models to predict the impact of policy changes on endogenous variables and critique modelling assumptions, especially in the context of policy analysis. Students are expected to have a strong undergraduate level training in macroeconomics, microeconomics and relevant mathematical and statistical techniques. Before commencement of the module, supplementary lectures will be given on the relevant mathematical methods.</p>			
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 10 weeks) plus 1 office hour (x 12 weeks).		
Assessment pattern:	3-hour Written Examination = 60%, Coursework (including class test 15%) = 40%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr O Senay		
Module teaching staff:	Dr Ozge Senay		

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EC5202 Microeconomics			
SCOTCAT Credits:	20	SCQF Level 11	Semester
Academic year:	2020-2021		
Availability restrictions:	Undergraduate Students: available with the permission of the Director of Teaching only to students in the second year of the Honours programme who have achieved at least 17.5 in EC3302 or EC3305.		
Planned timetable:	To be arranged.		
<p>This module will provide a thorough advanced treatment of the core models and concepts used in modern microeconomics. Microeconomic theory is concerned with the behaviour of individual economic actors (e.g. firms, consumers) and the aggregation of their actions in different institutional frameworks (e.g. markets), and models economic activity as an interaction of individual economic agents pursuing their private interests. Students will be presented with a set of concepts and mathematical techniques which will enable them to achieve a better understanding of economic activity and outcomes. This involves an understanding of how microeconomic models are built, focusing on their objective in terms of the phenomenon they are meant to explain, and the consequences of their assumptions in terms of the applicability of their predictions. Students are expected to have a strong undergraduate level training in macroeconomics, microeconomics and relevant mathematical and statistical techniques. Before commencement of the module, supplementary lectures will be given on the relevant mathematical methods.</p>			
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 10 weeks) plus 1 office hour (x 12 weeks).		
Assessment pattern:	3-hour Written Examination = 60%, Coursework (including class test 15%) = 40%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Dr M K Ozbek		
Module teaching staff:	Dr Kemal Ozbek		

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EC5203 Econometric Methods and Applications				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2020-2021			
Availability restrictions:	Undergraduate Students: available with the permission of the Director of Teaching only to students in the second year of the Honours programme who have achieved at least 17.5 in EC4401.			
Planned timetable:	To be arranged.			
<p>This module will provide an advanced level training in aspects of econometric methods that is suitable for the basis for further work in econometrics and for understanding/being able to extract econometric techniques in published articles. The course will also give students the basis to support an empirical section in their MSc dissertation. Students are expected to have intermediate- level knowledge of matrix algebra, calculus and statistics. Before commencement of the module, supplementary lectures will be given on the relevant mathematical and statistical methods.</p>				
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 10 weeks, 1-hour tutorial (x 8 weeks), 2-hour computing labs (x 2 weeks) plus 1 office hour (x 12 weeks)			
Assessment pattern:	3-hour Written Examination = 60%, Coursework (including class test 15%) = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr I Merkurieva			
Module teaching staff:	Dr Irina Merkurieva			

EC5220 Game Theory				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module will provide a thorough advanced treatment of the core models and concepts used in modern game theory. Many serious things in life are games. Game theory is a set of formal techniques used to study situations of strategic interaction. These are situations where the reward obtained by each member of a group (e.g. firms, political parties, students) depends not only on the decision made by that member, but also on the decisions made by everybody else; and, in addition, everybody is aware of this interdependence. The methods of game theory are widely used in contemporary economics. An acquaintance with them is essential to the accomplished economist. In fact, game theory provides a unified language to address a spectrum of problems which is not limited to economics. Topics covered will include: strategic games; mixed strategy equilibria; extensive form games (with perfect information); bargaining games; repeated games; games of incomplete information; implementation theory; and bounded rationality. Students are expected to have a strong undergraduate level training in microeconomics and relevant mathematical and statistical techniques.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.			
Assessment pattern:	3-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M K Ozbek			
Module teaching staff:	Dr Kemal Ozbek			

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EC5221 Econometric Time Series Analysis				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module will provide a thorough advanced treatment of the core theory and practice of time series econometrics. It examines the models and statistical techniques used to study time series data in economics. The first objective is to lay out the econometric theory of time series analysis and the second is to equip students who will use time series data or methods in their future Ph.D. research with some of the tools they will need. Students are expected to have intermediate-level knowledge of matrix algebra, calculus and statistics.</p>				
Pre-requisite(s):	Before taking this module you must take EC5203			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.			
Assessment pattern:	3-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Professor J R McCrorie			
Module teaching staff:	Prof Roderick McCrorie			

EC5225 Experimental Economics and Finance				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module will start by exposing students to the methodology of experimental economics and finance. It will then review stylised facts and recent developments of its use to address various research questions in economics and finance. The rise of the use of experimental methods in economics and finance has created a useful dialogue between theoretical and laboratory-based empirical work. Typically, this process occurs as follows: experimental economists use human participants to test the behavioural implications of theoretical models in the laboratory; the new empirical evidence collected in the laboratory then suggests new venues for the development of novel theoretical models. This cycle then repeats itself. In this module we will sometimes consider such interplay between the development of theoretical models and the collection of empirical evidence in the laboratory.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, occasional tutorials.			
Assessment pattern:	3-hour Written Examination = 75%, Coursework (1,500-word Technical Essay) = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Professor M A d C Costa Gomes			
Module teaching staff:	Prof Miguel Costa-Gomes			

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EC5299 Dissertation in Economics				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module provides students with the opportunity to undertake an in-depth investigation of a topic relevant and appropriate to the MSc. The dissertation takes the form of a substantially extended theoretical, analytical or empirical essay. The word limit for the dissertation is 15,000. The lecture part of the module will train students' skills in framing a research hypothesis, conducting bibliographic research, writing a literature survey, and structuring a research paper.</p>				
Learning and teaching methods of delivery:	Weekly contact: 5 lectures. Preparatory meeting and at least one supervisory meeting per month during the research period.			
Assessment pattern:	Dissertation = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Dr T Barsbai			
Module teaching staff:	Dr Toman Barsbai			

EC5399 Dissertation in Finance and Economics				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module provides students with the opportunity to undertake an in-depth investigation of a topic relevant and appropriate to the MSc. The dissertation takes the form of a substantially extended theoretical, analytical or empirical essay. The word limit for the dissertation is 15,000. The lecture part of the module will train students' skills in framing a research hypothesis, conducting bibliographic research, writing a literature survey, and structuring a research paper.</p>				
Learning and teaching methods of delivery:	Weekly contact: 5 lectures. Preparatory meeting and at least one supervisory meeting per month during the research period.			
Assessment pattern:	Dissertation = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Dr T Barsbai			
Module teaching staff:	Dr Toman Barsbai			

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EC5601 Investment Analysis				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module introduces the fundamental concepts of investment management. Investments cover real economic projects such as those undertaken by corporations and governments, as well as financial instruments, which are regularly priced and traded in financial markets. The ultimate aim is to provide the student with a structured approach to defining, measuring and predicting the value of investments in multiple asset classes including corporate investments, a wide range of corporate liabilities such as equities and bonds, and associated financial contracts such as options. The tradeoff between risk and return is defined, a clear distinction between passive and active investing is established and key market equilibrium models of how risks and returns are determined at individual and portfolio levels are carefully analyzed. The module presents the recent developments in financial industry, with a special focus on trading strategies in popular asset classes, various types of investment techniques and performance measurement.</p>				
Learning and teaching methods of delivery:	Weekly contact: 20 hours of lectures over 11 weeks, 1-hour face-to-face tutorial (x 5 weeks) plus 1 in-person office hour (x 12 weeks)			
Assessment pattern:	2-hour Written Examination = 75%, Coursework = 25%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr R Tuneshev			
Module teaching staff:	Dr Ruslan Tuneshev			

EC5604 Corporate Finance				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2020-2021			
Planned timetable:	To be arranged			
<p>This module covers the core analytical concepts of modern corporate finance, using the valuation principle, that valuation drives decision making (viz. firms should adopt actions that lead to an excess of the value of benefits over the value of costs); and that in competitive markets, market prices determine values. The syllabus covers: financial management and reporting (including balance sheet, market capitalization, income statement, leverage), stock valuation, corporate valuation (including free cash flow and dividend growth models), capital structure (including Modigliani-Miller and taxation, trade-off and pecking order theories), pay-out policy (including dividends and repurchases), mergers and acquisitions.</p>				
Anti-requisite(s)	You cannot take this module if you take EC4418			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures (blended learning, mixed mode) per week for 11 weeks = 22 lectures, 1 tutorial (blended learning, mixed mode) per week on alternate 5 weeks = 5 tutorials			
Assessment pattern:	Essay = 50%, Coursework (Quizzes) = 25%, (Online Class Test) = 25%			
Re-assessment pattern:	Essay = 100%			
Module coordinator:	Dr V Prasad			

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EC5606 Corporate Governance and Risk				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
Three key components: (1) corporate governance; (2) risk management; and (3) financial management. Detailed content may vary year by year, but typically would include: mergers, takeovers, corporate control, governance, financial architecture, risk capital; risk in corporate and international settings; market consequences of managerial behaviour; corporate governance in family firms; financial distress and bankruptcy resolution.				
Pre-requisite(s):	Before taking this module you must pass EC5601			
Learning and teaching methods of delivery:	Weekly contact: 2 lectures, 1 tutorial (x5 weeks)			
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M M A La Manna			
Module teaching staff:	Dr Manfredi La Manna			

EC5609 Financial Econometrics				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
This module will introduce the students to the theory and practice of financial econometrics. The module will begin by introducing students to the classical linear regression model and a number of issues regarding its application to real world data. The module will then develop a number of time-series techniques that can be applied to the study of financial economics. Topics covered include: the linear univariate stochastic model, multivariate models, unit root processes and co-integration. By the end of the module students should be able to undertake empirical analysis using financial data.				
Learning and teaching methods of delivery:	Weekly contact: 2 online lectures per week (x 9 weeks), 2 hours x 2 weeks of tutorials, 2 hours x 2 weeks of online labs.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr J R Sousa da Cunha			
Module teaching staff:	Dr Joao Raphael Cunha			

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EC5611 Portfolio Theory and Management				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module aims to develop students' knowledge and understanding of key issues in asset allocation and portfolio composition/management. Different methods of portfolio construction of intermediate and advanced level will be presented along with the comparison of their performance in asset allocation. Moreover the module aims to provide students with the opportunity to develop their ability to critically understand current theoretical and empirical research in the field of portfolio management and the implications of such research into alternative investment strategies as employed by retail and institutional investors.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 hour x 11 weeks online lectures, 1 hour x 3 weeks in person tutorials, 1hour x 2 weeks online labs.			
Assessment pattern:	2-hour Written Examination = 70%, Coursework = 30%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr I Psaradellis			
Module teaching staff:	Dr Ioannis Psaradellis			

EC5699 Finance Dissertation				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module provides students with the opportunity to undertake an in-depth investigation of a topic relevant and appropriate to the MSc. The dissertation takes the form of a substantially extended theoretical, analytical or empirical essay. The word limit for the dissertation is 15,000. The lecture part of the module will train students' skills in framing a research hypothesis, conducting bibliographic research, writing a literature survey, and structuring a research paper.</p>				
Learning and teaching methods of delivery:	Weekly contact: 5 lectures. Preparatory meeting and at least one supervisory meeting per month during the research period.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			
Module coordinator:	Dr T Barsbai			
Module teaching staff:	Dr Toman Barsbai			

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EC5722 Risk Management				
SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>This module provides the student with an introduction to standard techniques in risk and insurance. The implementation of sound quantitative risk models to assess and insure against risk is a vital concern for all financial institutions. The module provides a comprehensive treatment of the theoretical concepts and modelling techniques of quantitative risk management. It provides students with practical tools to solve real world problems, in the context of portfolio management and credit risk. A major theme underlying all topics is the importance of ambiguity, especially regarding partial knowledge of asset distributions and investor preferences. Throughout we will relate the class discussion to current economic conditions.</p>				
Pre-requisite(s):	Before taking this module you must pass EC5601			
Learning and teaching methods of delivery:	Weekly contact: 2 hour x 11 weeks online lectures, 1 hour x 5 weeks tutorials.			
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M Zhang			
Module teaching staff:	Dr Min Zhang			

EC5901 International Finance				
SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2020-2021			
Planned timetable:	To be arranged.			
<p>The module will cover key issues in international finance. Topics will include analyzing models of exchange rate determination, both nominal and real; and analysis of the determinants of international capital flows. The module will introduce a range of analytical models, together with a range of empirical and policy-oriented material.</p>				
Learning and teaching methods of delivery:	Weekly contact: Weekly lectures and fortnightly tutorials 20x1 hour lectures and 5x1hour tutorial (1 in person, 1 online)			
Assessment pattern:	International Finance Challenge - Video/Podcast (Group assignment) = 25%, Technical Assignment - Briefing (Individual) = 25%, Final Exam (individual) = 50%"			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr M M Mitka			
Module teaching staff:	Dr Gosia Mitka			